



18th Annual New Jersey Writing Alliance Conference

Theme: *Letting Go--Empowering Student Engagement*

Wednesday, May 24, 2017 at Rutgers University, Livingston Student Center

Keynote Speaker: Dr. Elizabethada A. Wright, Professor of English, Linguistics, and Writing Studies, University of Minnesota Duluth; Chief Reader of the English Language and Composition Exam, Educational Testing Service, College Board

Dr. Wright will discuss the necessity of analytical/argumentative thinking and writing, as well as offer an educator's insight into the effective ways of teaching writing strategies that will lead to success in a variety of areas beyond the AP Exam, while preparing students for the rigors of college writing beyond the composition classroom.

The annual NJWA conference focuses on the pedagogical, institutional, and economic issues that we face as teachers of high school and college writing, and presents a unique opportunity for dialogue and collaboration. This year's conference will consider ways to engage students in the writing process while empowering them to develop their own unique voice.

Presentations and workshops related to the theme are encouraged, but we invite proposals on any topic related to the teaching of writing. Formats may include 45- or 60-minute presentations and 45- or 60-minute workshops/panels. The conference format is dialogue intensive—all sessions should either actively engage attendees or allow time for discussion (hands-on workshops with resources are strongly encouraged). First-time presenters are warmly welcomed, as are inter-institutional presenters.

Proposed topics can include, but are not limited to:

- Critical Reading and Critical Writing (including recommended resources)
- Teaching the Academic "I"
- Teaching AP Concepts to All Students
- Teaching Primary Research/Incorporating Students' Findings
- How to Be Creative While Meeting "Standards"
- Considering the Connection between Reading and Writing
- Helping Students with Learning Differences Succeed as Writers
- Working with International or ELL Students
- Using New Media in the Writing Classroom
- Helping Students from All Backgrounds Overcome Barriers to Becoming Successful Writers
- Models of Successful Articulation between High School and College or Middle School and High School
- Using Journaling to Facilitate Writing Development
- Creating Active Learning Classrooms
- Designing Assignments that Encourage Independent Thinking
- Project-Based Learning
- Developing Student Voice

Proposal Deadline is December 31, 2016. Please include the following in your proposal:

- Abstract of approximately 250 words, and a clear, 2-3 sentence description of the scope of your session for the conference program
- Name, institution, position, cell phone number, email and school address for each presenter
- For groups: indicate contact person
- Type of session: 45- or 60-minute workshop, presentation or panel discussion
- Specific audio-visual and technical requests
- Submit your proposal through the form on the NJWA website: <http://njwritingalliance.weebly.com>