

Composing in the Cloud:

Transparency, Accountability and
Engagement

Oona Abrams (@oonziela) and
Christina McCabe (@_camccabe)
Chatham High School
For a backchannel: #njwa



Introductions and Pre-Assessment (+ and -)

Notecard and turn and talk.

Share outs!

Pre-Writing and Drafting

- The Game Changer: starting on screen
- From linear progression to recursive cycle
- Effect of gradebook transparency
- Migrating to Drive

The Writing Process



Collaboration

- Written discussion as formative assessment to prepare for summative assessment
- Paired and small group writing

Feedback: Teacher to Student


- Process Conferences
- Grading Conferences
- Comments feature in Drive

<p>Pearl keeps me here in life! Pearl punishes me too! See ye not, she is the scarlet letter, only capable of being loved, and so endowed with a million-fold the power of retribution for my sin?"</p>	<p>innocence was so valued at the time, society chose to use Hester as an exaggerated embodiment of evil - one that would discourage the occurrence of sin. Also, because she was a child born of such unforgivable sin, Pearl was also viewed as an example of evil. This is the reason why Hester says that Pearl is her "torture" and "punishes her," because although Pearl possesses radiant, highly beautiful qualities, she serves as a true, living reminder to Hester of her sin. Despite this, however, Hester feels an</p>
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yes -- think about simplifying/reworking for clarity. always use present tense for literature.

Ms. McCabe

	<p>unbreakable motherly bond towards Pearl. Her sin had stripped away nearly every positive element of her former life, so she expresses an undeniable feeling of gratitude towards her God for bestowing her with the opportunity to become a mother. When she states that Pearl "is the scarlet letter," she draws an interestingly accurate parallel, as both exhibit strong qualities of beauty and shame. As Pearl punishes Hester, the aesthetically beautiful scarlet letter is contrasted by its underlying purpose to label Hester as a sinner.</p>
<p>"The people looked, with an unshaken hope to see the minister come forth out of the conflict</p>	<p>132 This quote is rather on the straightforward side, but it was chosen because it exemplifies the theme of reputation, and how easily it can be built up or tarnished.</p>

 **Christina McCabe**
12:53 PM Dec 8

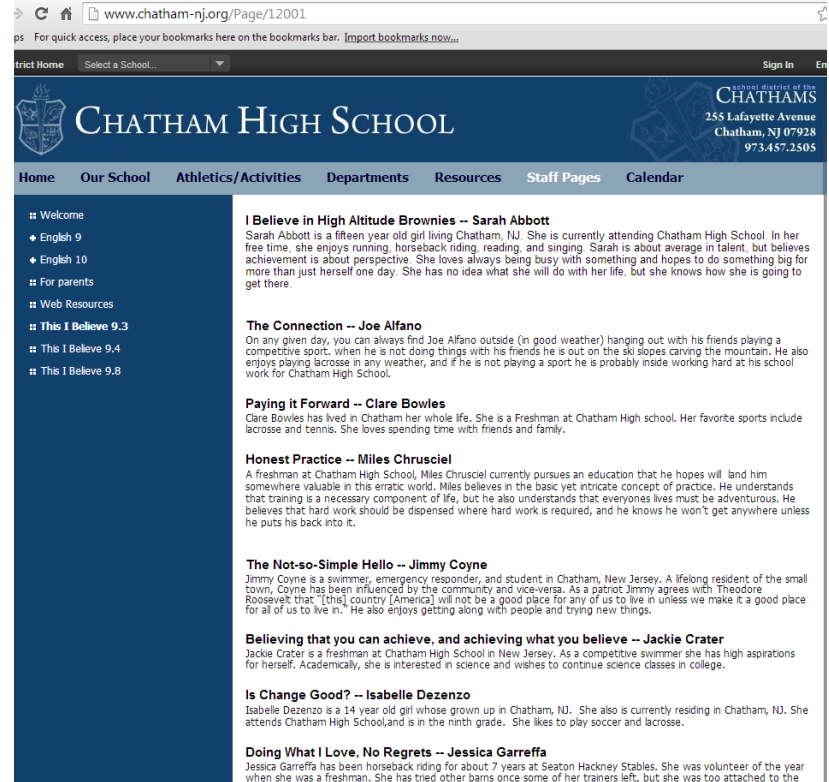
yes. what is she saying about God's view and "punishment" of her "sin" versus the view of society? also, consider when/where/why she says this.

Feedback: Student to Student

- [Process feedback with comments](#)
- [Product feedback template](#)
- [Peer review template](#)
- [Transitioning to a culture of revision](#)
- [Self assessment](#)

Publication: What does it look like?

- [Schoology](#)
- [This I Believe podcasts](#)
- [Websites](#)



The screenshot shows a web browser displaying the Chatham High School website. The address bar shows 'www.chatham-nj.org/Page/12001'. The website header includes the school's name 'CHATHAM HIGH SCHOOL' and contact information: '255 Lafayette Avenue, Chatham, NJ 07928, 973.457.2505'. A navigation menu lists 'Home', 'Our School', 'Athletics/Activities', 'Departments', 'Resources', 'Staff Pages', and 'Calendar'. A sidebar on the left contains a 'Welcome' message and a list of 'This I Believe' articles with links to pages 9.3, 9.4, and 9.8. The main content area features several articles, each with a title and a short paragraph of text.

ps For quick access, place your bookmarks here on the bookmarks bar. Import bookmarks now...

istrict Home Select a School... Sign In En

SCHOOL DISTRICT OF THE
CHATHAM HIGHSCHOOL
255 Lafayette Avenue
Chatham, NJ 07928
973.457.2505

Home Our School Athletics/Activities Departments Resources Staff Pages Calendar

Welcome

- ◆ English 9
- ◆ English 10
- # For parents
- # Web Resources
- # This I Believe 9.3
- # This I Believe 9.4
- # This I Believe 9.8

I Believe in High Altitude Brownies -- Sarah Abbott
Sarah Abbott is a fifteen year old girl living Chatham, NJ. She is currently attending Chatham High School. In her free time, she enjoys running, horseback riding, reading, and singing. Sarah is about average in talent, but believes achievement is about perspective. She loves always being busy with something and hopes to do something big for more than just herself one day. She has no idea what she will do with her life, but she knows how she is going to get there.

The Connection -- Joe Alfano
On any given day, you can always find Joe Alfano outside (in good weather) hanging out with his friends playing a competitive sport, when he is not doing things with his friends he is out on the ski slopes carving the mountain. He also enjoys playing lacrosse in any weather, and if he is not playing a sport he is probably inside working hard at his school work for Chatham High School.

Paying it Forward -- Clare Bowles
Clare Bowles has lived in Chatham her whole life. She is a Freshman at Chatham High school. Her favorite sports include lacrosse and tennis. She loves spending time with friends and family.

Honest Practice -- Miles Chrusciel
A freshman at Chatham High School, Miles Chrusciel currently pursues an education that he hopes will land him somewhere valuable in this erratic world. Miles believes in the basic yet intricate concept of practice. He understands that training is a necessary component of life, but he also understands that everyone's lives must be adventurous. He believes that hard work should be dispensed where hard work is required, and he knows he won't get anywhere unless he puts his back into it.

The Not-so-Simple Hello -- Jimmy Coyne
Jimmy Coyne is a swimmer, emergency responder, and student in Chatham, New Jersey. A lifelong resident of the small town, Coyne has been influenced by the community and vice-versa. As a patriot Jimmy agrees with Theodore Roosevelt that "[this] country [America] will not be a good place for any of us to live in unless we make it a good place for all of us to live in." He also enjoys getting along with people and trying new things.

Believing that you can achieve, and achieving what you believe -- Jackie Crater
Jackie Crater is a freshman at Chatham High School in New Jersey. As a competitive swimmer she has high aspirations for herself. Academically, she is interested in science and wishes to continue science classes in college.

Is Change Good? -- Isabelle Dezenzo
Isabelle Dezenzo is a 14 year old girl whose grown up in Chatham, NJ. She also is currently residing in Chatham, NJ. She attends Chatham High School, and is in the ninth grade. She likes to play soccer and lacrosse.

Doing What I Love, No Regrets -- Jessica Garreffa
Jessica Garreffa has been horseback riding for about 7 years at Seaton Hackney Stables. She was volunteer of the year when she was a freshman. She has tried other barns once some of her trainers left, but she was too attached to the

Authentic, Meaningful Assessments

Name:

Persepolis | Final quiz

1. Identify and analyze a moment where Marji changes her thinking or behavior. **How and why does this moment cause her to change?** (6 points)

2. Give 2 examples of how the theme of social classes is present in *Persepolis*. What is Satrapi's about social classes? (8 points)

The screenshot shows a web browser window displaying the website 'mccabe8caste.weebly.com'. The page title is 'Caste System In India'. The navigation menu includes 'HOME', 'ABOUT', 'WHO IS AFFECTED?', 'SOLUTIONS', and 'MORE...'. The main content area features a quote by B.R. Ambedkar: "CASTE IS NOT A PHYSICAL OBJECT LIKE A WALL OF BRICKS OR A LINE OF BARBED WIRE WHICH PREVENTS THE HINDUS FROM CO-MINGLING AND WHICH HAS, THEREFORE, TO BE PULLED DOWN. CASTE IS A NOTION, IT IS A STATE OF THE MIND. THE DESTRUCTION OF CASTE DOES NOT THEREFORE MEAN THE DESTRUCTION OF A PHYSICAL BARRIER. IT MEANS A NOTIONAL CHANGE". Below the quote is the name 'B R Ambedkan' and an 'ABOUT' button. To the left of the quote is a photograph of a young child in a red shirt, and to the right is a photograph of a polluted, narrow alleyway with a stream of dirty water.

Google Presentation (OA and CM)

- [Templates](#)
- Note-taking and group work
- Formative and [summative](#) assessment

Streamlining with Google Forms

- Choice
- Self assessment

Injustice Topic Preferences



Your username (cmccabe@chatham-nj.org) will be recorded when you submit this form. Not [cmccabe](#)? [Sign out](#)

* Required

Period *

First and last name *

First choice: *

- Children being denied education in other countries (Malala, Pakistan, etc.)
- Racial profiling/false accusations based on race
- Gender inequality in the workplace (women's wages, etc.)
- Child labor
- Injustice in education (inequalities based on race, class)
- Caste system in India
- GMOs -- injustice in our food system
- Injustice with athletes/celebrities getting special treatment (crimes covered up)
- Forced military service
- Human trafficking (sex trafficking, etc.)
- South Africa (Mandela)

Q&A, Post Assessment

Let's revisit the notecards for reflections, connections and reinforcements